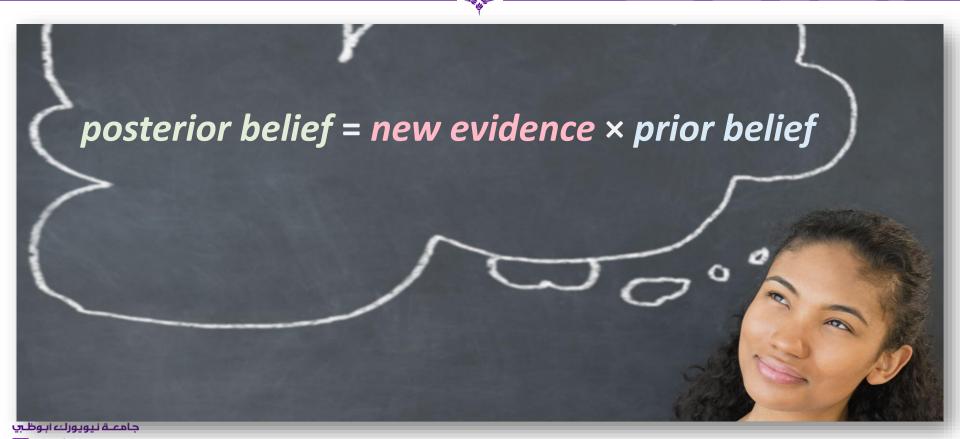


# EXPERIMENTAL ECONOMICS BELIEFS AND UPDATING

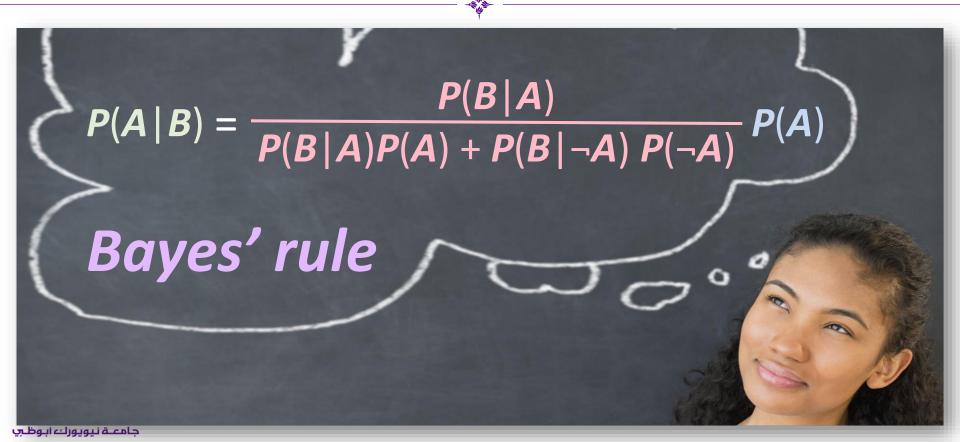
**Ernesto Reuben** 



## EXPLICIT BELIEF UPDATING



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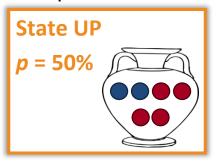


## ARE PEOPLE BAYESIAN?



#### **Consider this experiment (El-Gamal & Grether 1995)**

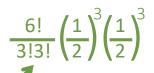
There is one urn and two possible states of the world:





$$\frac{6!}{3!3!} \left(\frac{2}{3}\right)^3 \left(\frac{1}{3}\right)^3$$

You make six draws from the urn with replacement.







 $P(U|3b) = \frac{0.2195}{0.2195}$ 

Is the state **UP** or **DOWN**?

5 + 0 3125 × 0 <sup>5</sup>

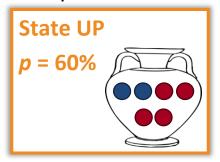
0.5 = 0.413

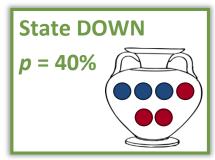
## ARE PEOPLE BAYESIAN?



#### Consider this experiment (El-Gamal & Grether 1995)

There is one urn and two possible states of the world:





You make six draws from the urn with replacement.





Is the state **UP** or **DOWN**?

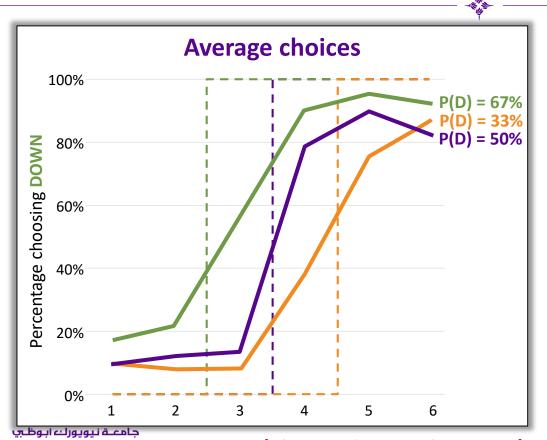
$$P(U|3b) = \frac{0.2195}{0.2195}$$

 $+ 0.3125 \times 0.4$ 

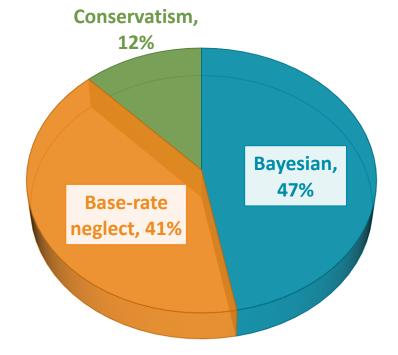
0.6 = 0.513



## ARE PEOPLE BAYESIAN?



#### **Breakdown of types**



(El-Gamal & Grether 1995)

## TOO MUCH OR TOO LITTLE UPDATING?



## posterior belief = new evidence × prior belief

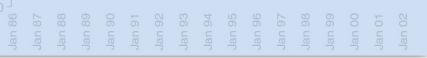
## posterior belief = new evidence × prior belief

#### **Base-rate neglect / representativeness**

- Too much weight on new information
  - New information is consistent with important values/beliefs
  - New information is salient and/or strong (even if inaccurate)
  - New information produces affect

#### Conservativism

- Too little weight on new information
  - New information is inconsistent with important values/beliefs
  - New information is not salient and/or weak (even if accurate)
  - New information lacks affect





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## LEARNING TO UPDATE



#### The Monty Hall problem

- Three doors: one has a price, the others have goats!
- Choose one door
- Monty opens a door with a goat
- Should you switch to the other door?





#### **Probability of winning if you:**

Switch = 2/3

Do not switch = 1/3



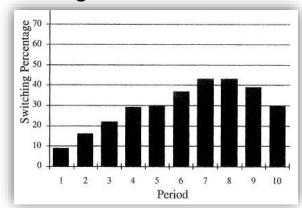
#### LEARNING TO UPDATE



#### Friedman (1998)

حامعية نبوبورك أبوظيي

 104 subjects play the Monty Hall game for 10 rounds earning 40¢ if correct and 10¢ if wrong

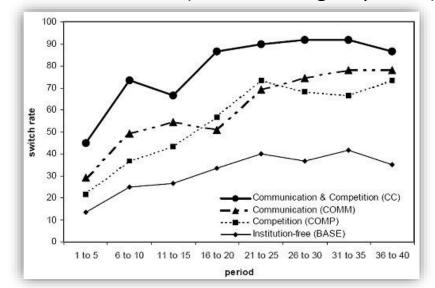


Play more rounds with higher incentives,
 advice, history, or earnings comparisons

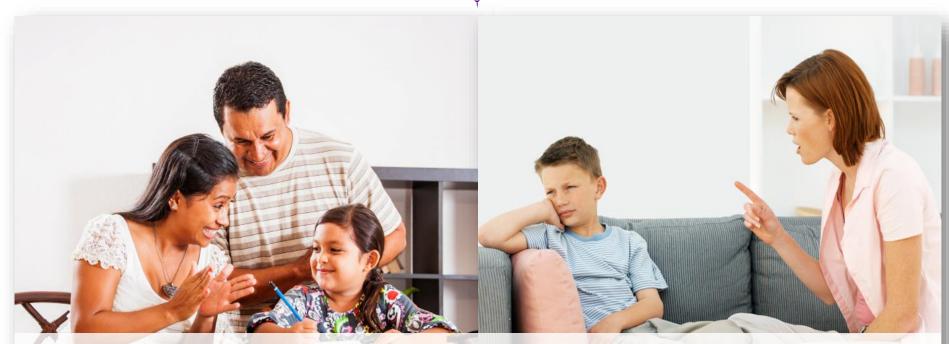
NYU | ABU DHABI → switching only up to 50.3%

#### Slembeck & Tyran (2004)

 93 subjects play the Monty Hall game for 40 rounds in control, competition (pay based on relative performance), or communication (decisions in groups of 3)



## When is learning to update hard?



We tend to repeat actions that are rewarded and avoid those that are punished

→ problem when Bayesian updating ≠ reinforcement learning

جامعــة نيويورك أبـوظــي

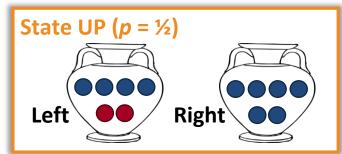


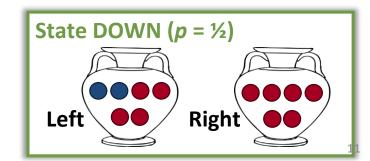
## REINFORCEMENT LEARNING AND BAYESIAN UPDATING?

#### Charness & Levin (2005)

 This experiment consists of ten rounds. In each round, you will be making draws from two urns: a left urn and a right urn. There are two possible states of the world: UP and DOWN.

- With 50% probability the state is UP. In this case,
  - The left urn has four blue balls and two red balls
  - The right urn has six blue balls
- With 50% probability the state is DOWN. In this case,
  - The left urn has two blue balls and four red balls
  - The right urn has six red balls







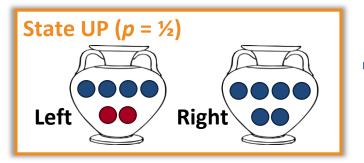
## REINFORCEMENT LEARNING AND BAYESIAN UPDATING?

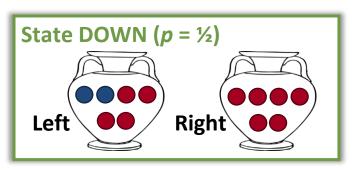


#### Charness & Levin (2005)

1st draw from the left

- Draw blue and win \$ @
   Switch to right
   (UP is more likely)
- Draw red and lose \$ 8
   Stay left
   (DOWN is more likely)





1st draw from the right

- Draw blue and win \$ ②Stay right(UP is certain)
- Draw red and lose \$ 8
   Switch to left
   (DOWN is certain)

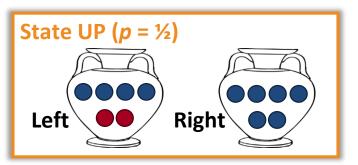
## REINFORCEMENT LEARNING AND BAYESIAN UPDATING?

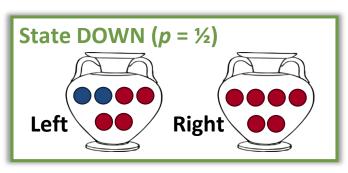


Results: 165 subjects where the 1st draw either pays or does not pay (Charness & Levin 2005)

1st draw from the left

- Draw blue and win \$ ②
   63% switch to right
   86% switch without \$
- Draw red and lose \$ 8
  44% stay left
  58% stay left without \$
  47% errors
  28% errors without \$





1st draw from the right

- Draw blue and win \$ <sup>3</sup>87% stay right
- Draw red and lose \$ ⊗
  96% switch to left

8% errors



#### Winners curse

- Winners of common value auctions tend to bid too much and end up making a loss!
- Oil drilling in the Gulf of Mexico
  - Between 1954 and 1969, there was an average present value loss of \$192k per lease; 62% of leases were dry and 16% were unprofitable
- 3G spectrum auctions



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9 out of 13 winners had financial problems shortly after acquiring the spectrum rights





NBC lost \$223 million on the Toronto Winter Olympics even though they brought extra revenue and ratings were 14% better than previous games. NBC paid \$820 million for the rights to the games. 14



#### Winners curse

Winners of common value auctions tend to bid too much and end up making a loss!



- Utility of winning (risk seeking)
- Wrong beliefs of other bidders' behavior

Non-Bayesian updating

Bid should be considerably bellow one's estimate!

Average prediction

Winners to not fully take into account that if they win, it means they overestimated the value of the good





#### Simplifying the winner's curse (Charness & Levin 2009)

• An entrepreneur makes an offer for a patent that is worth P to the inventor and 1.5P to him/her. The entrepreneur's earnings are 1.5P – offer if it is accepted and 0 if it is rejected. The inventor accepts the offer if it is greater than P. The inventor knows P but the entrepreneur only knows that P is drawn from a distribution with support [\$0, \$99].

#### What's the optimal offer? \$0!

- Implied lottery
  - \$0 with p = 1
  - \$0 with  $p = \frac{1}{2}$  and -\$33 with  $p = \frac{1}{2}$
  - \$0 with  $p = \frac{1}{2}$  and -\$66 with  $p = \frac{1}{2}$
  - \$49.5 with  $p = \frac{1}{2}$  and -\$99 with  $p = \frac{1}{2}$

								_										
									0	1	2	3	4	5	6	7	8	9
									10	11	12	13	14	15	16	17	18	19
									20	21	22	23	24	25	26	27	28	29
0	0	0	0	0	0	0	0	0	To	1	32	33	34	35	36	37	38	39
0	0	0	0	0	0	0	0	0	0	.1	42	43	44	45	46	47	48	49
0	0	0	0	0	0	0	0	0	0	1	52	53	54	55	56	57	58	59
0	0	0	0	0	0	0	0	0	0	1	62	63	64	65	66	67	68	69
0	0	0	0	0	0	0	0	0	0	1	72	73	74	75	76	77	78	79
99	99	99	99	99	99	99	99	99	99	1	82	83	84	85	86	87	88	89
99	99	99	99	99	99	99	99	99	99	1	92	93	94	95	96	97	98	99
99	99	99	99	99	99	99	99	99	99	•								
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99	99	99	99	99	99	99	99	99	99	9								

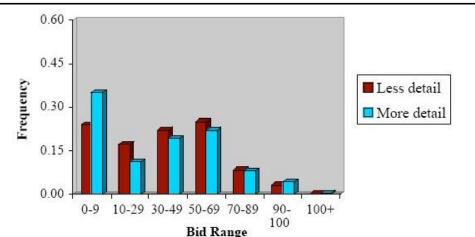




#### Simplifying the winner's curse (Charness & Levin 2009)

- 219 subjects, two parts of 30 periods each with either normal or detailed instructions
  - **Continuous** → **Discrete** (normal)
  - Discrete → Continuous (normal)
  - Continuous → Discrete (detailed)
  - Discrete → Continuous (detailed)
  - Lottery

	First 30 Normal	Second 30 Normal	First 30 Detailed	Second 30 Detailed
Avg. Bid	38.86	35.91	35.17	29.12
% zeros	7.5%	20.9%	25.8%	40.1%



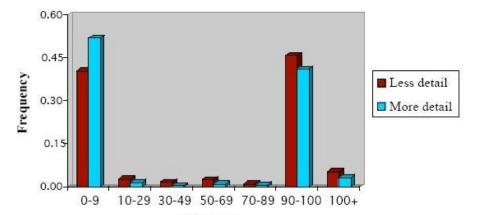


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  - Discrete → Continuous (detailed) -
  - Lottery

Results Lottery 84.8% zero bids

	First 30 Normal	Second 30 Normal	First 30 Detailed	Second 30 Detailed
Avg. Bid	57.08	59.87	52.93	36.21
% zeros	30.4%	33.5%	38.5%	58.5%





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